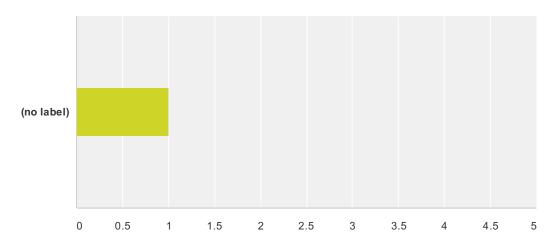
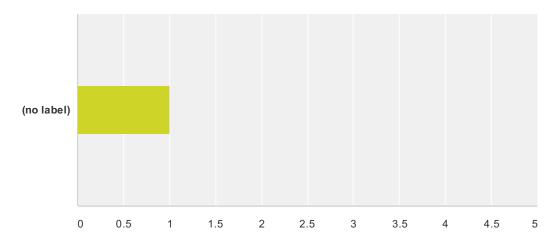
## Q1 How do you feel about this image?



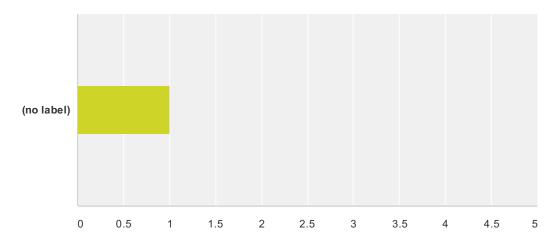
	Like	Don't Like	Total	Average Rating
(no label)	23.53%	76.47%		
	16	52	68	1.00

## Q2 How do you feel about this image



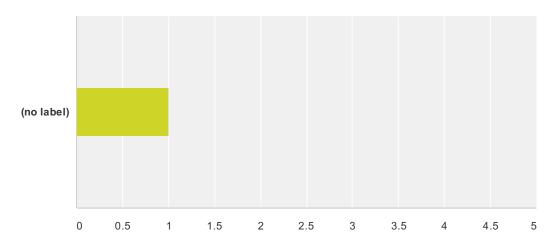
	Like	Don't Like	Total	Average Rating
(no label)	50.00%	50.00%		
	33	33	66	1.00

## Q3 How do you feel about this image?



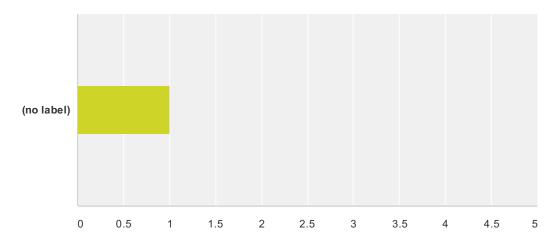
	Like	Don't Like	Total	Average Rating
(no label)	80.00%	20.00%		
	52	13	65	1.00

## Q4 How do you feel about this image?



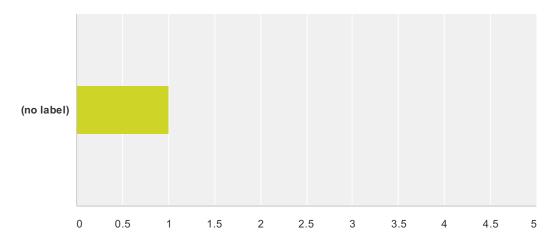
	Like	Don't Like	Total	Average Rating
(no label)	40.00%	60.00%		
	26	39	65	1.00

## Q5 How do you feel about this image?



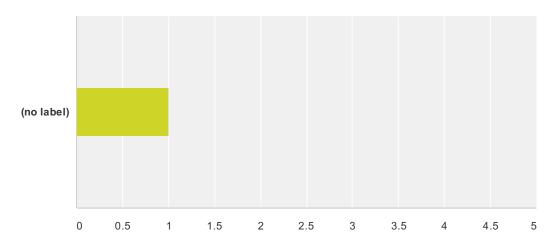
	Like	Don't Like	Total	Average Rating
(no label)	27.69%	72.31%		
	18	47	65	1.00

## Q6 How do you feel about this image?



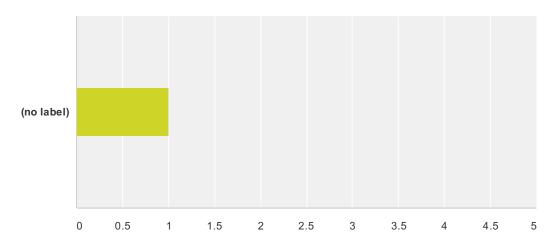
	Like	Don't Like	Total	Average Rating
(no label)	30.77%	69.23%		
	20	45	65	1.00

## Q7 How do you feel about this image?



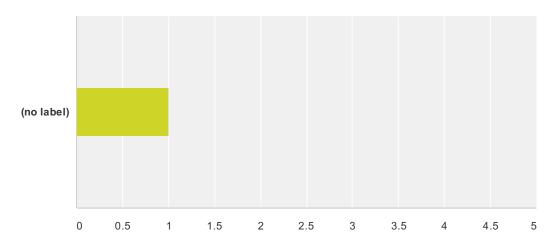
	Like	Don't Like	Total	Average Rating
(no label)	50.77%	49.23%		
	33	32	65	1.00

## **Q8** How do you feel about this image?



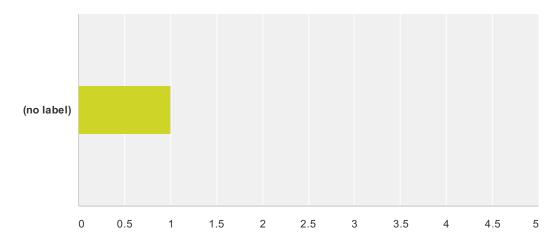
	Like	Don't Like	Total	Average Rating
(no label)	60.00%	40.00%		
	39	26	65	1.00

## Q9 How do you feel about this image?



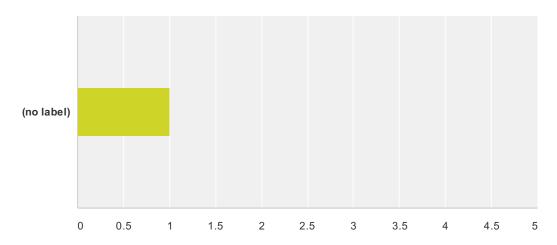
	Like	Don't Like	Total	Average Rating
(no label)	53.85%	46.15%		
	35	30	65	1.00

## Q10 How do you feel about this image?



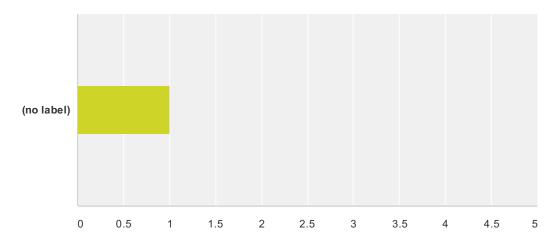
	Like	Don't Like	Total	Average Rating
(no label)	40.63%	59.38%		
	26	38	64	1.00

## Q11 How do you feel about this image?



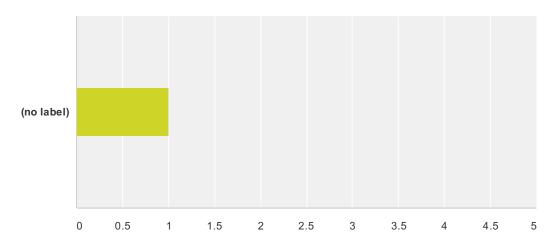
	Like	Don't Like	Total	Average Rating
(no label)	34.38%	65.63%		
	22	42	64	1.00

## Q12 How do you feel about this image?



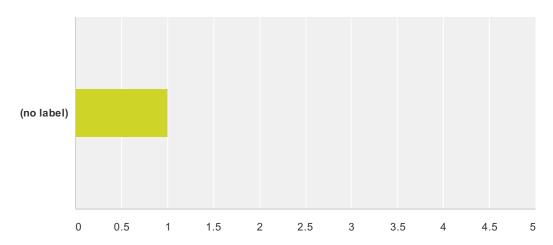
	Like	Don't Like	Total	Average Rating
(no label)	37.50%	62.50%		
	24	40	64	1.00

## Q13 How do you feel about this image?



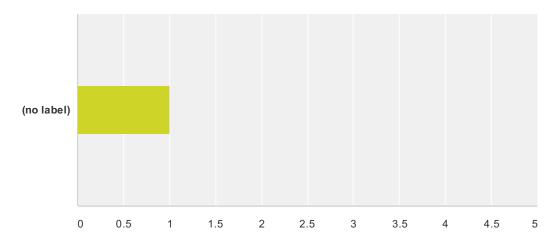
	Like	Don't Like	Total	Average Rating
(no label)	11.11%	88.89%		
	7	56	63	1.00

## Q14 How do you feel about this image?



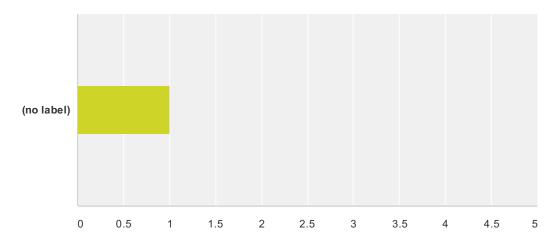
	Like	Don't Like	Total	Average Rating
(no label)	26.98%	73.02%		
	17	46	63	1.00

## Q15 How do you feel about this image?



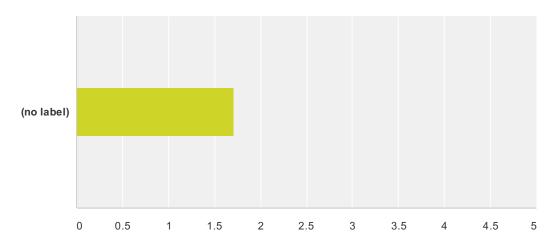
	Like	Don't Like	Total	Average Rating
(no label)	68.25%	31.75%		
	43	20	63	1.00

## Q16 How do you feel about this image?



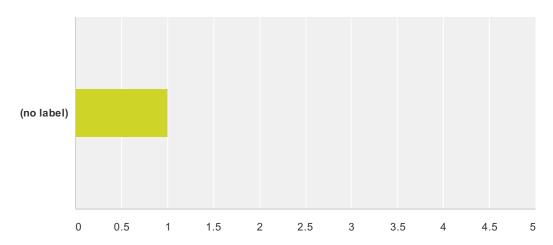
	Like	Don't Like	Total	Average Rating
(no label)	32.26%	67.74%		
	20	42	62	1.00

## Q17 How do you feel about this image?



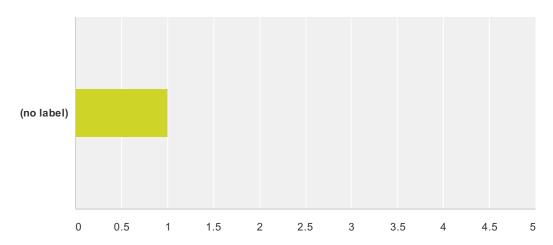
	Like	Don't Like	Total	Average Rating
(no label)	29.03%	70.97%		
	18	44	62	1.71

## Q18 How do you feel about this image?



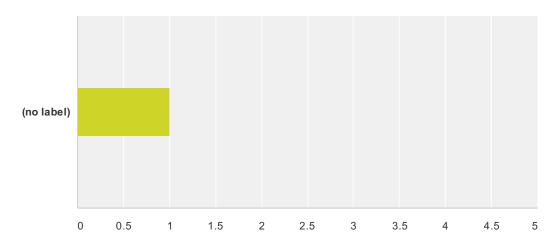
	Like	Don't Like	Total	Average Rating
(no label)	27.87%	72.13%		
	17	44	61	1.00

## Q19 How do you feel about this image?



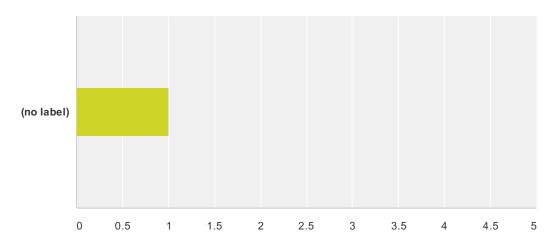
	Like	Don't Like	Total	Average Rating
(no label)	19.67%	80.33%		
	12	49	61	1.00

### Q20 How do you feel about this image?



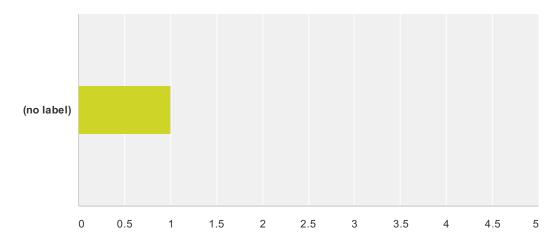
	Like	Don't Like	Total	Average Rating
(no label)	44.26%	55.74%		
	27	34	61	1.00

## Q21 How do you feel about this image?



	Like	Don't Like	Total	Average Rating
(no label)	65.57%	34.43%		
	40	21	61	1.00

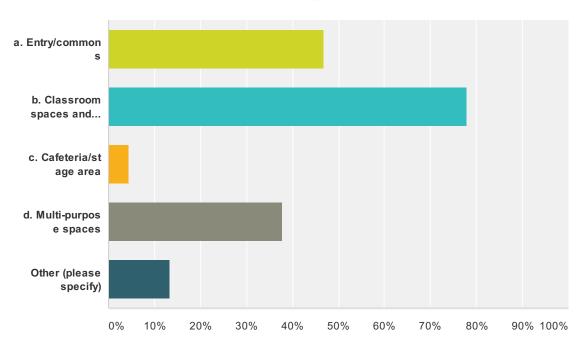
### Q22 How do you feel about this image?



	Like	Don't Like	Total	Average Rating
(no label)	19.67%	80.33%		
	12	49	61	1.00

# Q23 After reviewing the preliminary site and floor plans. What do you think are the strengths of the preliminary designs? Choose two (2).

Answered: 45 Skipped: 23



Answer Choices	Responses	
a. Entry/commons	46.67%	21
b. Classroom spaces and organization	77.78%	35
c. Cafeteria/stage area	4.44%	2
d. Multi-purpose spaces	37.78%	17
Other (please specify)	13.33%	6
Total Respondents: 45		

#	Other (please specify)	Date
1	Discovery ctr.	6/5/2014 8:47 AM
2	Outdoor fields and athletics spaces	6/4/2014 10:54 PM
3	Landscaping and Recreation areas	6/4/2014 4:22 PM
4	outdoor areas for learning and recreation	6/4/2014 2:54 PM
5	Outside areas (i.e. soccer, softball/baseball fields)	6/4/2014 9:04 AM
6	None of the above	6/3/2014 11:37 PM

## Q24 What is missing from the designs that is essential to a 21st-century learning environment?

#	Responses	Date
1	Could not tell the extent of computer technology and LEED type implementations	6/5/2014 3:40 PM
2	Nothing	6/5/2014 1:45 PM
3	Nothing.	6/5/2014 1:41 PM
4	Science/ Garden area for the kids to conduct experiments	6/5/2014 1:05 PM
5	Seems like the amount of natural light is low with the percentage of glass indicated.	6/5/2014 12:24 PM
6	Nothing	6/5/2014 11:56 AM
7	easy access for the disabled or older people with walking problems	6/5/2014 10:33 AM
8	The possibility of an greenhouse could be incorporated.	6/5/2014 9:26 AM
9	I didn't see the Library in the plans,that's very essential.	6/5/2014 8:58 AM
10	Not sure	6/5/2014 8:06 AM
11	No comment	6/5/2014 12:09 AM
12	need more computer labs. spaces for each grade levelnot shared. Need labs for webinarsteleconferencing around the world with other classroomsGlobally connected with desks/stations that can be plugged right into technology. The school is too small. Needs to be ready for the projected growth of population in Norfolk. The school needs to be able to accommodate residents in Broad Creek with at least 30-40% of the seats offered as citiywide applicants in the Elementary IB program. ONce the program comes more families from other neighborhoods in Norfolk will want their children to attend this school.	6/4/2014 11:03 PM
13	more space for language arts development. I don't understand why the stage and cafeteria share the same space?	6/4/2014 9:28 PM
14	Not sure	6/4/2014 5:53 PM
15	N/A	6/4/2014 4:14 PM
16	Sad to say, I'm unable to tell you about design elements needed to create a 21st century learning environment. Please share with us your wish list to accompolish the goal in the media or on line in a format we can review.	6/4/2014 4:01 PM
17	Office space for support staff such as school social worker or psychologist. Also, space for before and after school care	6/4/2014 3:11 PM
18	Better bicycle and pedestrian connections to the existing neighborhoods. Daylighting in building. Innovative, but functional stormwater system.	6/4/2014 3:08 PM
19	Not sure yet	6/4/2014 1:54 PM
20	School Garden/water feature	6/4/2014 1:10 PM
21		6/4/2014 11:12 AM
22	A separate auditorium from cafeteria and gym (noisy areas that really need more than a thin partition between them. Outdoor shaded spaces for UV protected recess.	6/4/2014 11:10 AM
23	I think the physical environment has little impact on learning. If it did, no child in any third world country would be able to learn. Don't overthink design and scrimp on quality materials.	6/4/2014 11:04 AM
24	-	6/4/2014 10:34 AM

	9	
25	Square footage in the classrooms that allows for flexible learning spaces- these rooms are designed for the minimum allowable square footage and the maximum number of students. The square footage minimums do not allow the flexible use of classroom space that today's curriculums demand. LEED certification design elements. New school construction should focus on energy efficiency and use of natural light- a little more upfront construction money now will save in future utility costs over the 50 year life span of the building. Kindergartens should not be sharing one toilet between two classrooms: 5 year olds cannot hold it that long and this is an inadequate number of kids to toilets ratio. The 2-5th graders should not be sharing one toilet room: split so there are two separate restrooms for 2nd and 3rd graders and 4th and 5th graders.	6/4/2014 9:47 AM
26	Where are the elevators? Didn't see any. Needs a second exit out of the parking lot. Add a second cut away on Majestic or something to improve flow in parking lot.	6/4/2014 9:32 AM
27	More outdoor classroom space, perhaps a vegetable garden.	6/4/2014 9:29 AM
28	Art, music, STEM classrooms are extremely important in a 21st-century learning environment. The iGeneration (the children that will be utilizing these classrooms) are extrmely visual and hands-on learners. The basic, lecture, note-taking classroom does nothing to stimulate their minds, if anything, it causes more students to struggle. The majority of jobs that these children will eventually have, have not even been invented yet; the majority of these jobs will be STEM-based. It is extremely important to put an emphasis on the science, math, and technology classes and classrooms.	6/4/2014 9:12 AM
29	green garden	6/4/2014 9:12 AM
30	Nothing	6/4/2014 8:33 AM
31	- Outdoor commons/educational spaces	6/4/2014 8:33 AM
32		6/4/2014 8:27 AM
33	nothing,looksgreat	6/4/2014 8:20 AM
34	Solar energy panels	6/4/2014 12:26 AM
35	There is no concept presented that presents an environ,met for learning that is different from the typical classroom / corridor relationship that has been part of the learning experience for the last 80 yearsthere's no innovation to what might inspire learning and creativityit's a rather boring plan	6/3/2014 11:46 PM
36	n/a	6/3/2014 11:33 PM
37	Swimming pool Media room	6/3/2014 10:38 PM
38	Na	6/3/2014 6:34 PM

## Q25 How could the preliminary designs be improved?

#	Responses	Date
1	More development of the outdoor uses, connections, and safety requirements between those uses.	6/5/2014 3:40 PM
2	N/A	6/5/2014 1:45 PM
3	Nothing.	6/5/2014 1:41 PM
4	I feel the site does not needs two softball/baseball fields or soccer field at this time. Why not design one field with multipurpose usage to coverage multiple sports activities for the children	6/5/2014 1:05 PM
5	Student drop-off should be separate from the parking area. The parking seems to take away from the building. This building is the same building that is shown at Larchmount. Why? This should not be a cookie-cutter—schools should be a reflection of the community they serve. Building should have some reflection of the community. Courtyard is nice but how will it be maintained? Wildlife is known to get caught in these courtyards—especially ducks. This could be a problem. The plans seem to just cram everything into the site.	6/5/2014 12:24 PM
6	Don't know.	6/5/2014 11:56 AM
7	by providing easy access for drop off keep in mind hurricanes	6/5/2014 10:33 AM
8	n/a	6/5/2014 9:26 AM
9	Having an area where children can wait for parents to pick them up that can be seen by Administration and security. Also having the playground area to be viewed by security.	6/5/2014 8:58 AM
10	Not sure	6/5/2014 8:06 AM
11	No comment	6/5/2014 12:09 AM
12	Move the parking lot off of Princess Anne Road. Should be on the side or rear of building. Create drop off lanes in a more appropriate area that does not interact the ongoing traffic of Princess Anne Road. Add covering sfor bus pickups and in the areas for walkers. Separate the cafertia and the gymasium/stage. The gym stage area should not be a cafetorium. There must be a space for staff members (new mothers) who need to pump breast milk in a private secured environment other than the regular bathroomsThis is an new state law signed by the the Virginia General Assembly effective July 1, 2014.	6/4/2014 11:03 PM
13	I have to think more about this	6/4/2014 9:28 PM
14	They look good to me.	6/4/2014 5:53 PM
15	Should be more most as this area has a high volume of new construction, unlike the Larchmont or Ocean View school areas	6/4/2014 4:14 PM
16	Please explain new secuirity features that are different from school designs in the past?	6/4/2014 4:01 PM
17	Ensure space for projected growth	6/4/2014 3:11 PM
18	Better bicycle and pedestrian connections can be integrated into the existing neighborhood street and sidewalk patterns. Make the soccer field into a multi-purpsoe field for soccer and football. Consolidate the outdoor use areas based on age groups/grades. Most of the outdoor recreation uses seem haphazardly placed on the site, they should be better arranged, organized and legible. Pull PK-5 Playfield away from intersection. If any or all of the ball fields are to be used for public/city park and recreation, then parking needs to be provided within a reasonable and accessible distance to the fields. Also; wide, concrete walkways need to be provided to connect the fields. If the baseball fields are for competitive play, then they need to be proposely oriented to sun angles. The fitness trail could be re-routed to achieve the orientation and also provide connection to the fields. Provide fencing, dug-outs, and lighting at the baseball fields. Also light the soccer field.	6/4/2014 3:08 PM
19	Not sure yet	6/4/2014 1:54 PM
20	More modern exterior materials/less brick	6/4/2014 1:10 PM

bload Cleek i No-ib School Designs				
21		6/4/2014 11:12 AM		
22	Figure out how to keep the existing mature trees at the front of the site (3 large trees) and incorporate them into the construction and design. Small trees will not shade a parking lot any time soon. Teachers' cafeteria needs to be away from student cafeteria entryway and space.	6/4/2014 11:10 AM		
23	Triple check that the school construction will have little impact on flooding. The site is next to a BMP. Princess Anne floods regularly. You will now be installing impervious surfaces where there has been green space. Spend more time on stormwater planning than choosing finishes. Don't flood the neighborhood because of a lack of foresight.	6/4/2014 11:04 AM		
24	The classrooms feel cordoned off from the library, gym, cafeteria. Can those speciality rooms be more integrated with the actual placement of classrooms?	6/4/2014 10:34 AM		
25	LEED certification elements. Additional storage for teaching materials. Attention to cafeteria and gym acoustics.	6/4/2014 9:47 AM		
26	Please do not make it sterile. Murals or the opportunity to add murals of the students who graduate from the facility would encourage pride in the community a build all kinds of positives for students, family, and neighboring community	6/4/2014 9:32 AM		
27	Vehicular circulation: can the student drop-off area somehow be separated from the parking? Right now, stacking space may be a concern because there isn't enough room for stacking if you go straight up the main entry drive. People will have to drive through the parking lots during peak times and that will create conflict between parking, circulation and stacking. Another concern is having completely enclosed courtyards. Ducks enjoy nesting in courtyards but when their eggs hatch, they have no way to get out. This has been a concern for many schools in the Hampton Roads area and wildlife groups have been getting involved in order to help the ducks get out.	6/4/2014 9:29 AM		
28	See Q24.	6/4/2014 9:12 AM		
29	looks great to me	6/4/2014 9:12 AM		
30	More storage space	6/4/2014 8:33 AM		
31	- Repurpose one of the baseball/softball fields - Addition of outdoor aesthetic features	6/4/2014 8:33 AM		
32		6/4/2014 8:27 AM		
33	it is o.k.	6/4/2014 8:20 AM		
34	More curves on structuresafety concern related to first floor windowsprovide escape for students but at same time could be easy access for intruders	6/4/2014 12:26 AM		
35	Explore the research associated with innovative thinking and learning and employ that in the designthis is an opportunity to create an environment that stimulates collaboration and innovation, synergy and inspires young minds to explore learning and provide the opportunities for educators to channel their passion for teaching to the students that will benefit from both this passion and the environment that fosters it	6/3/2014 11:46 PM		
36	n/a	6/3/2014 11:33 PM		
37	Change the bus/parent drop off areas	6/3/2014 10:38 PM		
38	Na	6/3/2014 6:34 PM		